

QUESTIONNAIRES - PARENT/CAREGIVER

Section A: ASD-Related Questionnaires

Social Responsiveness Scale-2 (SRS) (≥8 yrs)

Not Done

Date of assessment: |__|__| - |__|__| - |__|__|__|__|
M M - D D - Y Y Y Y

Administration language: English Spanish

	T-Score	
SRS-2 Total Score	__ __	(Range 0 - 99) *
Awr	__ __	(Range 0 - 99) *
Cog	__ __	(Range 0 - 99) *
Com	__ __	(Range 0 - 99) *
Mot	__ __	(Range 0 - 99) *
RRB	__ __	(Range 0 - 99) *
DSM-5 SCI	__ __	(Range 0 - 99) *
DSM-5 RRB	__ __	(Range 0 - 99) *

**Enter programmatically determined scores as reported; If manually scored, a score of "≤30" should be recorded as 0, a score of "≥90" should be recorded as 99*

Section B: Adaptive Behavior

Vineland-3 Questionnaire (≥8 yrs)

Not Done

Date of assessment: |__|__| - |__|__| - |__|__|__|__|
M M - D D - Y Y Y Y

Administration language: English Spanish

ABC and Domain Score Profile	Standard Score	
Adaptive Behavior Composite	__ __ __	(Range 20-140)
Communication	__ __ __	(Range 20-140)
Daily Living Skills	__ __ __	(Range 20-140)
Socialization	__ __ __	(Range 20-140)
Motor Skills	__ __ __	(Range 20-140)

Subdomain v-Scale Score Profile

Communication	v-Scale Score	
Receptive	__ __	(Range 1-24)
Expressive	__ __	(Range 1-24)
Written	__ __	(Range 1-24)

Daily Living Skills	v-Scale Score
Personal	__ __ (Range 1-24)
Domestic	__ __ (Range 1-24)
Community	__ __ (Range 1-24)
Socialization	v-Scale Score
Interpersonal Relationships	__ __ (Range 1-24)
Play and Leisure	__ __ (Range 1-24)
Coping Skills	__ __ (Range 1-24)
Motor Skills	v-Scale Score
Gross Motor	__ __ (Range 1-24)
Fine Motor	__ __ (Range 1-24)

Section C: Day-to-Day Executive Functioning	
BRIEF-2 (<18 yrs)	<input type="checkbox"/> Not Done <input type="checkbox"/> Not Applicable (Age ≥18)
Date of assessment:	__ __ - __ __ - __ __ __ __ M M - D D - Y Y Y Y Administration language: <input type="checkbox"/> English <input type="checkbox"/> Spanish
	T-Score
Inhibit	__ __ (Range 0 - 99) *
Self-Monitor	__ __ (Range 0 - 99) *
Shift	__ __ (Range 0 - 99) *
Emotional Control	__ __ (Range 0 - 99) *
Initiate	__ __ (Range 0 - 99) *
Working Memory	__ __ (Range 0 - 99) *
Plan/Organize	__ __ (Range 0 - 99) *
Task-Monitor	__ __ (Range 0 - 99) *
Organization of Materials	__ __ (Range 0 - 99) *
Behavioral Regulation Index (BRI)	__ __ (Range 0 - 99) *
Emotion Regulation Index (ERI)	__ __ (Range 0 - 99) *
Cognitive Regulation Index (CRI)	__ __ (Range 0 - 99) *
Global Executive Composite (GEC)	__ __ (Range 0 - 99) *
Negativity Scale <i>(≤6 = Acceptable; 7 = Elevated; ≥8 = Highly Elevated)</i>	<input type="checkbox"/> Acceptable <input type="checkbox"/> Elevated <input type="checkbox"/> Highly elevated
Inconsistency Scale <i>(≤6 = Acceptable; 7-10 = Questionable; ≥11 = Inconsistent)</i>	<input type="checkbox"/> Acceptable <input type="checkbox"/> Questionable <input type="checkbox"/> Inconsistent
Infrequency Scale <i>(0 = Acceptable; ≥1 = Questionable)</i>	<input type="checkbox"/> Acceptable <input type="checkbox"/> Questionable
<i>*Enter programmatically determined scores as reported; If manually scored, a score of "≤30" should be recorded as 0, a score of "≥90" should be recorded as 99</i>	

Section D: Social Emotional Functioning

BASC-3 (<22 yrs)

Not Done Not Applicable (Age ≥22)

Date of assessment:

|__|__| - |__|__| - |__|__|__|__|
M M - D D - Y Y Y Y

Administration language: English Spanish

When scoring the BASC3, please use General - Combined norms

Composites	T-Score
Externalizing Problems	__ __ __ (Range 20-120)
Internalizing Problems	__ __ __ (Range 20-120)
Behavioral Symptoms Index	__ __ __ (Range 20-120)
Adaptive Skills	__ __ __ (Range 20-120)

Scales	T-Score
Hyperactivity	__ __ __ (Range 20-120)
Aggression	__ __ __ (Range 20-120)
Conduct Problems	__ __ __ (Range 20-120)
Anxiety	__ __ __ (Range 20-120)
Depression	__ __ __ (Range 20-120)
Somatization	__ __ __ (Range 20-120)
Attention Problems	__ __ __ (Range 20-120)
Atypicality	__ __ __ (Range 20-120)
Withdrawal	__ __ __ (Range 20-120)
Adaptability	__ __ __ (Range 20-120)
Social Skills	__ __ __ (Range 20-120)
Leadership	__ __ __ (Range 20-120)
Functional Communication	__ __ __ (Range 20-120)
Activities of Daily Living	__ __ __ (Range 20-120)

Section E: Anxiety

MASC-2 (<18 yrs) Not Done Not Applicable (Age ≥18)

Date of assessment: |__|__| - |__|__| - |__|__|__|__| **Administration language:** English Spanish
M M - D D - Y Y Y Y

	T-Score	
MASC-2 Total Score	__ __	(Range 40-90)

Section F: Depression

Children’s Depression Index (CDI-2) (<18 yrs) Not Done Not Applicable (Age ≥18)

Date of assessment: |__|__| - |__|__| - |__|__|__|__| **Administration language:** English Spanish
M M - D D - Y Y Y Y

	T-Score	
Children’s Depression Index	__ __	(Range 40-90)

Section G: ADHD

Conners 3 (<18 yrs) Not Done Not Applicable (Age ≥18)

Date of assessment: |__|__| - |__|__| - |__|__|__|__| **Administration language:** English Spanish
M M - D D - Y Y Y Y

	T-Score	
Inattention (IN)	__ __	(Range 0 - 99) *
Hyperactivity / Impulsivity (HY)	__ __	(Range 0 - 99) *
Learning Problems (LP)	__ __	(Range 0 - 99) *
Executive Functioning (EF)	__ __	(Range 0 - 99) *
Defiance / Aggression (AG)	__ __	(Range 0 - 99) *
Peer Relations (PR)	__ __	(Range 0 - 99) *
Conners 3 Global Index Total (GI)	__ __	(Range 0 - 99) *
DSM-5 ADHD Inattentive (AN)	__ __	(Range 0 - 99) *
DSM-5 ADHD Hyperactive-Impulsive (AH)	__ __	(Range 0 - 99) *
DSM-5 Conduct Disorder (CD)	__ __	(Range 0 - 99) *
DSM-5 Oppositional Defiant Disorder (OD)	__ __	(Range 0 - 99) *

**Enter programmatically determined scores as reported; If manually scored, a score of ≤30 should be recorded as 0, a score of ≥90 should be recorded as 99*

Section H: Quality of Life

PedsQL (<18 yrs)

Generic Core Parent Report (<18 yrs) Not Done Not Applicable (Age ≥18)

Date of assessment: |__|__| - |__|__| - |__|__|__|__| **Administration language:** English Spanish
M M - D D - Y Y Y Y

PHYSICAL FUNCTIONING (problems with...)

1. Walking more than one block	__	(range 0-4)
2. Running	__	(range 0-4)
3. Participating in sports activity or exercise	__	(range 0-4)
4. Lifting something heavy	__	(range 0-4)
5. Taking a bath or shower by him or herself	__	(range 0-4)
6. Doing chores around the house	__	(range 0-4)
7. Having hurts or aches	__	(range 0-4)
8. Low energy level	__	(range 0-4)

EMOTIONAL FUNCTIONING (problems with...)

1. Feeling afraid or scared	__	(range 0-4)
2. Feeling sad or blue	__	(range 0-4)
3. Feeling angry	__	(range 0-4)
4. Trouble sleeping	__	(range 0-4)
5. Worrying about what will happen to him or her	__	(range 0-4)

SOCIAL FUNCTIONING (problems with...)

1. Getting along with other children/teens	__	(range 0-4)
2. Other kids/teens not wanting to be his or her friend	__	(range 0-4)
3. Getting teased by other children/teens	__	(range 0-4)
4. Not able to do things that other children/teens his or her age can do	__	(range 0-4)
5. Keeping up when playing with other children/teens	__	(range 0-4)

SCHOOL FUNCTIONING (problems with...)

1. Paying attention in class	__	(range 0-4)
2. Forgetting things	__	(range 0-4)
3. Keeping up with schoolwork	__	(range 0-4)
4. Missing school because of not feeling well	__	(range 0-4)
5. Missing school to go to the doctor or hospital	__	(range 0-4)

Cardiac Module Parent Report (<18 yrs) Not Done Not Applicable (Age ≥18)Date of assessment: |__|__| - |__|__| - |__|__|__|__|
M M - D D - Y Y Y YAdministration language: English Spanish**HEART PROBLEMS AND TREATMENT (problems with...)**

1. Getting out of breath while doing sports activity or exercise	__	(range 0-4)
2. Chest pain or tightness while doing sports activity or exercise	__	(range 0-4)
3. Catching colds easily	__	(range 0-4)
4. Fast heartbeat	__	(range 0-4)
5. His/her lips turning blue when running	__	(range 0-4)
6. Waking up at night with trouble breathing	__	(range 0-4)
7. Having to rest more than his/her friends	__	(range 0-4)

TREATMENT II (problems with...) N/A (not taking heart medicine)

1. Refusing to take heart medicine	__	(range 0-4)
2. Difficulty taking heart medicine	__	(range 0-4)
3. Forgetting to take heart medicine	__	(range 0-4)
4. Heart medicine making him/her feel sick	__	(range 0-4)
5. Worry about side effects from his/her medicine	__	(range 0-4)

PERCEIVED PHYSICAL APPEARANCE (problems with...)

1. Feeling that he/she is not good looking	__	(range 0-4)
2. Not liking other people to see his/her scars	__	(range 0-4)
3. Being embarrassed about others seeing his/her body	__	(range 0-4)

TREATMENT ANXIETY (problems with...)

1. Getting anxious when waiting to see the doctor	__	(range 0-4)
2. Getting anxious about going to the doctor	__	(range 0-4)
3. Getting anxious about going to the hospital	__	(range 0-4)
4. Getting anxious when he/she has to have medical treatments	__	(range 0-4)

COGNITIVE PROBLEMS (problems with...)

1. Figuring out what to do when something bothers him/her	__	(range 0-4)
2. Trouble solving math problems	__	(range 0-4)
3. Trouble writing school papers or reports	__	(range 0-4)
4. Difficulty paying attention to things	__	(range 0-4)
5. Remembering what he/she reads	__	(range 0-4)

COMMUNICATION (problems with...)

1. Telling the doctors and nurses how he/she feels	__	(range 0-4)
2. Asking the doctors or nurses questions	__	(range 0-4)
3. Explaining his/her heart problem to other people	__	(range 0-4)